

LESSON PLAN

Class : **VII**

Name of the Teacher : **SUNKARI RAMBABU**

Subject : **SOCIAL STUDIES**

School : **ZPHS, Garudabilli**

| Name of the Lesson/ Unit | Topic | No. of Periods Required | Time line for teaching | | Any specific Information |
|-----------------------------|---|----------------------------|------------------------|----|---|
| | | | From | To | |
| State Government | <ul style="list-style-type: none"> Legislature | 3 +3 | | | <ul style="list-style-type: none"> Governor Legislative Assembly Legislative Council Elections of members of Legislative Assembly Law making process (Enact laws) |
| | <ul style="list-style-type: none"> Executive | 2 +2 | | | <ul style="list-style-type: none"> Governor Chief minister Council of ministers |
| | <ul style="list-style-type: none"> Judiciary | 1+1 | | | <ul style="list-style-type: none"> High court |
| | <ul style="list-style-type: none"> District level administration | 2+2 | | | <ul style="list-style-type: none"> The district collector Superintendent of police Revenue Divisional officer Tahsildar District level Judiciary Lok Adalat |

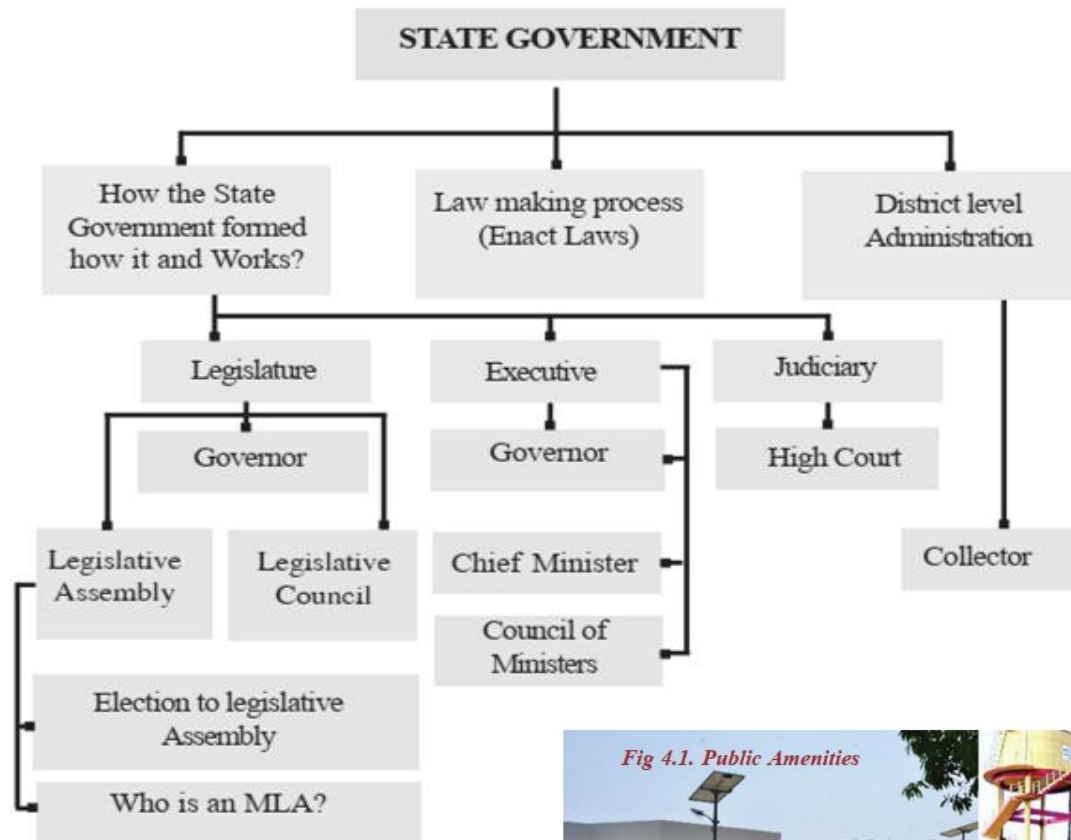
Prior Concepts / Skills:

- Government
- Democracy
- Elections
- Public representatives
- Chief minister
- Governor
- British rule
- Independence

| Learning Outcomes | No. of Periods |
|--|-----------------------|
| ▪ Understand the process of formation of state government. | 16 |
| ▪ Identify the names of Assembly Constituencies in Andhra Pradesh map. | |
| ▪ Understand the law-making process. | |
| ▪ Understand the functions of state government. | |
| ▪ Differentiate between local government and state government. | |
| ▪ Explain about the administration in district level. | |
| ▪ Know about various organs in the state government and its functions. | |

TEACHING LEARNING PROCESS

Induction / Introduction:



We will learn about the above concepts through this lesson.

- What do you observe in the picture?
- What are the public amenities observed in the picture?
- Who provides these amenities?
- What is government?
- What are the various levels of government?



| Explicit Teaching / Teacher Modelling (I Do) | Group Work (We Do) | Independent Work (You Do) | Check for Understanding Questions | TLM (Digital + Print) |
|---|---|---|--|---|
| <ul style="list-style-type: none"> • Explain about state government through questioning and whole class room discussion. • Organise a mind map activity on the various organs of state government. • Ask to point out important constituencies in Andhra Pradesh map. • Display DIKSHA video related to Assembly session and explain the process of law-making. | <ul style="list-style-type: none"> • Participated in whole class room discussion on the state government and its organs. | <ul style="list-style-type: none"> • Point out important constituencies in Andhra Pradesh map. • Participated in a mind map activity on the various organs of state government. | <ul style="list-style-type: none"> • What are the organs in the state government? • What is the main function of state legislature? • Who is the part of state legislature? • Who is an MLA? • Name your MLA. • Name your assembly constituency? | <p>AP SCERT Textbook</p> <p>DIKSHA video Assembly recorded videos</p> |
| <ul style="list-style-type: none"> • Explain about state executive by displaying flow chart related to state government. • Organise group activity on state executive. • Ask to note down the key points related to state executive. | <ul style="list-style-type: none"> • Participate in the group activity on state executive | <ul style="list-style-type: none"> • Note down the key points related to state executive. | <ul style="list-style-type: none"> • Who is the part in state executive? • Who is our Chief minister? • Who is our Governor? • What is the main function of state executive? | <p>AP SCERT Textbook</p> <p>DIKSHA video Assembly recorded videos</p> |

| Explicit Teaching / Teacher Modelling (I Do) | Group Work (We Do) | Independent Work (You Do) | Check for Understanding Questions | TLM (Digital + Print) |
|---|--|---|--|---|
| <ul style="list-style-type: none"> • Explain about state judiciary by displaying flow chart related to state government. • Organise group activity on Judiciary system in India. • Ask to note down the key points related to Judiciary system. | <p>Participate in the group activity on Judiciary system in India.</p> | <ul style="list-style-type: none"> • Note down the key points related to Judiciary system. | <ul style="list-style-type: none"> • What is the main function of Judiciary? • Who is the part in Judiciary at state level? • Where is our state high court? | <p>AP SCERT Textbook</p> <p>DIKSHA video Assembly recorded videos</p> |
| <ul style="list-style-type: none"> • Organise group activity on the district level administration. • Ask to present the group activity in their class room. • Display a DIKSHA video and explain about district administration. • Organise whole class room discussion on the Judiciary system at district level. • Ask to note down key points related to this topic. | <ul style="list-style-type: none"> • Participated in group activity on the district level administration. • Participated in whole class room discussion on the Judiciary system at district level. | <ul style="list-style-type: none"> • Note down key points related to this topic. | <ul style="list-style-type: none"> • What do you understand about district level administration? • What are the various functions of district collector? • Who is our district collector? | <p>AP SCERT Textbook</p> <p>DIKSHA video Assembly recorded videos</p> |

Student practice Questions & Activities:

1. Match the following.

- | | | |
|-----------------------------|-----|-------------------------------------|
| 1. Collector | () | (i) Income Certificate |
| 2. Volunteer | () | (ii) Nativity Certificate |
| 3. Superintendent of Police | () | (iii) Monitoring the administration |
| 4. VRO | () | (iv) Distribution of Pensions. |
| 5. Tahsildar | () | (v) Law and Order. |

Assessment:

1. Differentiate between local government and state government.
2. What is a constituency?
3. How can an MLA become Chief Minister? Explain.
4. Who appoints the Chief Minister and other ministers?
5. Write a note on Lok Adalat?
6. Name some departments of the state government.

Signature of the Teacher

Signature of the Headmaster

Visiting officer with remarks